

Spanish 1 Syllabus



Teacher: Kathryn Jackson (Profe Kat)

Contact Information

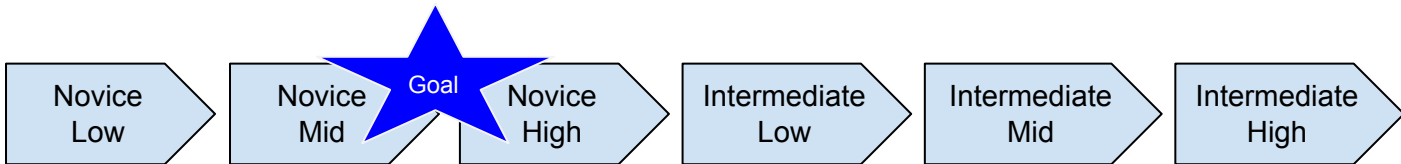
Classroom: W9 (West Side)

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LEARNING LANGUAGE IS A MESSY PROCESS!



CLASSROOM NORMS + EXPECTATIONS:

1. Be on time and be prepared
2. Listen with the intent to understand and **CONTRIBUTE**
3. **Habla mucho español *Speak lots of Spanish***
4. Be professional (attire, behavior, language & work ethic)
5. Be respectful
6. Be positive & flexible (and have fun!)
7. Put away distractions (Food, electronics, headphones, etc)

What supplies do I need in Spanish Class to be successful?

Required Supplies

**Please have with you every day:*

- Pen or pencil
- **Separate 3-ring binder with 5 sections (we will label them in class & keep them in class)**
- Computer, charger and access to school gmail account
- Open mind and willingness to take risks 😊❤️



WHAT WILL I DO TO GET THERE?

- Class will be conducted in Spanish at least 90% of the time. In order to learn to communicate in Spanish, you must listen, read, write, and speak in Spanish as much as possible.
- We will do our own work. This means we will not use online translators. Use www.wordreference.com
- The goal is to move forward in our proficiency. If you are absent, it is your responsibility to check [Profe Kat's DP](#) or ask her or a classmate about what you missed. Then, make it up as soon as possible.
- We will have a supportive and positive learning environment where everyone helps each other to learn and grow.
- Cell phones are NOT allowed in class or in pockets and will be in students' backpacks or the phone tree. (unless otherwise directed by Profe Kat)

Course Description: This is a beginner course in Spanish language and culture. We will be learning through a method known as Comprehensible Input (CI). CI uses stories, novels, history, gestures, games and high-frequency vocabulary to acquire the language by using Spanish (as opposed to using English to talk about Spanish). Studies show that people acquire language by listening and reading, so we will be doing lots of this in the classroom. Students will work with partners and groups often, and much of the learning will take place in the classroom. Therefore, **attendance and participation are extremely important.**

Español 1 Learning Targets

Listening and Reading: I can recognize familiar words and phrases when I listen and read in Spanish.

Writing: I can write simple stories and present information about myself and familiar topics using memorized / practiced word and phrases.

Speaking: I can ask and answer questions on very familiar topics using memorized / practiced words and phrases in Spanish.

GRADES

- **50% = Learning and Participation**



These grades are in the learning zone and reflect **work ethic**, **preparedness**, and **contribution**. Learning and participation grades might include in class tasks and homework, active contribution in class, self-assessment, reflections on learning and reading / writing / listening comprehension checks.

- **50 % = Performance Grades**

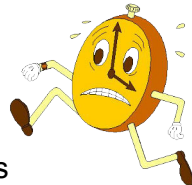
Performance grades allow students to produce work that demonstrates **learning**, **skills** and **growth**. These tasks will include vocabulary quizzes, projects, presentations and reading / writing / listening comprehension assessments.

Outside Resources: Students must always do their own work for Spanish class. Unless otherwise directed, all work is designed to be completed by the student alone.

Approved resources: textbook, dictionary, www.wordreference.com, notes/materials provided in class

Unapproved resources: Internet translators, friends/relatives who speak Spanish, other students' work (Students caught using unapproved resources will lose credit and face penalties per school policy.)

Late Work: I only accept **complete and neat** assignments. You must communicate ahead of time if you will be absent and miss any due dates. All assignments, *including late assignments*, can demonstrate proficiency and earn up to a B, but only on-time assignments can earn exemplary or excellent status (A). Late assignments will lose 20% off the final grade. Re-takes or corrections of the tests or quizzes will be up to the discretion of the teacher as to whether they will be available.



Student Agreement

The student should read syllabus and place it in the front of their Spanish binder. The syllabus is also on Profe Kat's DP and is accessible at any time. Please share my DP with your parents so they can also know something about my above-mentioned policies and procedures.