



Spanish 4 Syllabus

Teacher: Kathryn Jackson (Profe Kat)

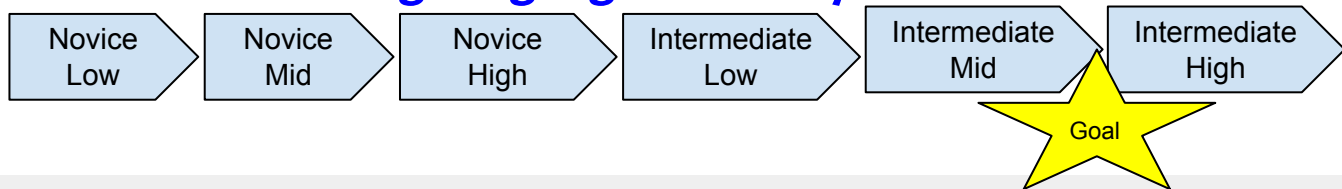
Contact Information

Classroom: 115

DP site: <http://katjacksonahs.weebly.com/>

Email: kat.jackson@animashighschool.com

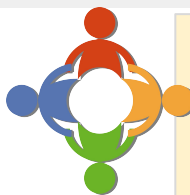
Learning Language is a Messy Process!



Course Description: This is an advanced intermediate course in Spanish language and culture that will build upon students' foundation to dive deeper into language and culture. Through **COMPREHENSIBLE INPUT**, which includes reading longer and more complex texts, story-telling, and listening, students will gain increasing confidence and skills with **OUTPUT** (speaking and writing). Since this is a Level IV class, most of the instruction will occur **EN ESPAÑOL** so it is **critical** that you **attend** class regularly. Get ready for **IMMERSION** to take your language skills to the next level. ¡Qué chevere! (How cool!!!)

Classroom Norms & Expectations:

1. Participation and attendance are **SUPER** important when learning a language.
2. Listen with the intent to understand and **CONTRIBUTE**
3. Habla español: *Speak Spanish*
4. Be professional and on time
5. Be respectful, positive & flexible
6. Put away distractions (Food, electronics, headphones, etc)
7. Be kind to your classmates and take risks. We are all learning and this will get you on your path to **FLUENCY**
8. Have fun!



What supplies do I need in Spanish Class to be successful?

Required Supplies

**Please have with you every day:*

- Pen or pencil
- **Separate** 3-ring binder with 5 sections (Calentamiento, Escribir, Vocabulario, Canciones, Gramática y Notas)
- Computer, charger and access to school gmail account
- Open mind, kind heart and willingness to take risks 😊❤️

What will we do to get there?

1. **We will speak a lot of Spanish!!** - Class will be conducted in Spanish at least 98% of the time.
2. **We will read and listen to a lot of Spanish!** - I will use a technique called Comprehensible Input - a research-based method that requires 'taking in' language (reading & listening) with lots of repetitions. This will help your output (writing & speaking). **Yes, we will write too.**
3. **NO Google Translate!** - There is a lot of technology out there but we will build skills independently of these. This means we will not use online translators. You can use online dictionaries or language learning programs / apps like: www.wordreference.com, Duolingo, Babble, etc...
4. **NO SIDE CONVERSATIONS!** - Be present, participate and have fun. Cell phones are **NOT** allowed in class (unless otherwise instructed by your teacher)

50% - Performance & Projects

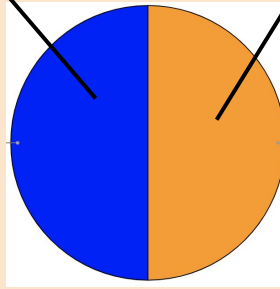
This portion of your grade reflects how well you are learning the language & ability to show 21st century skills.

Comprehension - How well you understand the language.

Communication - How well you communicate with others (this does not require perfection but the effort to understand and be understood)

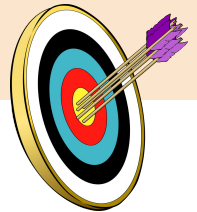
21st Century skills - How well you collaborate, think critically and present refined work

Grades



50% - Process & Practice

This portion of your grade reflects your level of engagement in the process of language learning. It includes daily activities, warm-ups, practice activities, etc. The process is important to **MASTER** the content and skills.

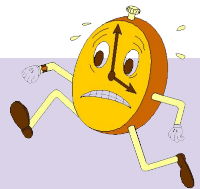


Español 4 Learning Targets

Reading and Listening: I can read and listen to high-intermediate texts, stories and novels in a variety of tenses, including perfect tenses, conditional, subjunctive moods.

Writing: I will also be able to write organized essays on various topics, using new vocabulary that I will acquire from our class activities and discussions.

Speaking: I can confidently give information about myself as well as about others; and and speak in complete sentences about informal topics and academic topics in a variety of tenses.



Missed Class? - If you are absent, it is your responsibility to check [Google classroom](#) for missed work (the Weekly slideshow and Daily Activities calendar will have all the info). Then, make it up as soon as possible.

Late Work: Yes, I accept late work because I WANT you to complete your work!! 1 week late: 10% off. Up to 2 weeks late: 20% off. After 2 weeks, no credit.

Warm ups: Worth 2 points per day. If you are absent or tardy you will only receive 1 point per day that you missed.

Absent / Late

Retakes/Redos: Yes, you can (and should) retake and redo assessments!! The goal is MASTERY, so this is a GREAT way to not only bring up your grade, but to learn!! Please contact me within one week of an assessment to discuss a retake/redo.

I have read and understand the syllabus, including all of the grading policies, procedures and classroom expectations. In addition, I agree to challenge my perspective, advocate for myself, persevere (even when it gets tough), provide evidence in my learning, and refine my skills over and over throughout the year.

Student name: _____

Student signature: _____ Date: _____



Student Agreement

The student should retain the signed syllabus contract and place it in their Spanish binder. The syllabus is on Google Classroom and Profe Kat's DP. It is accessible at any time. Please share my DP with your parents so they can also know something about my above-mentioned policies and procedures.